Regional Institute of Education, Bhopal

Feedback of Students on Curriculum, Teacher – Learning and Evaluation (2021-22)

Feedback was collected from the students through a google form consisting of 10 items related to curriculum, teaching-learning and evaluation. Responses from students received on a 4 point rating scale from 2-7 questions and 5 point rating scale from 8-10 questions of i.e. very good, good, satisfactory, and unsatisfactory and strongly agree, agree, neutral, disagree and strongly disagree as follows-

1. Class :-
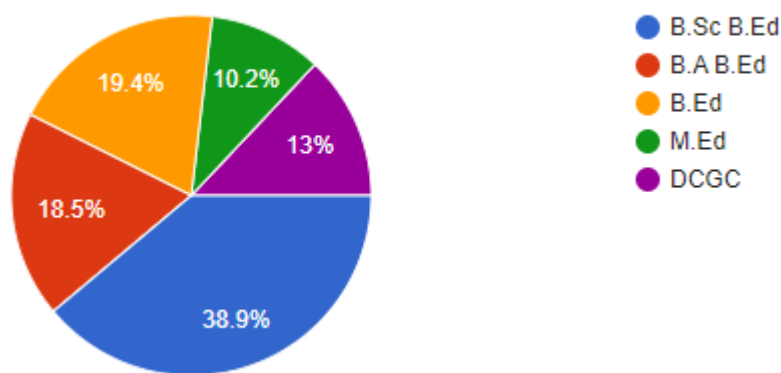
The pie chart revels that 38.9% of B.Sc. B.Ed., 19.4% of B.Ed., 18.5% of B.A. B.Ed., 13% of DCGC and 10.2% of M.Ed. students were responded.

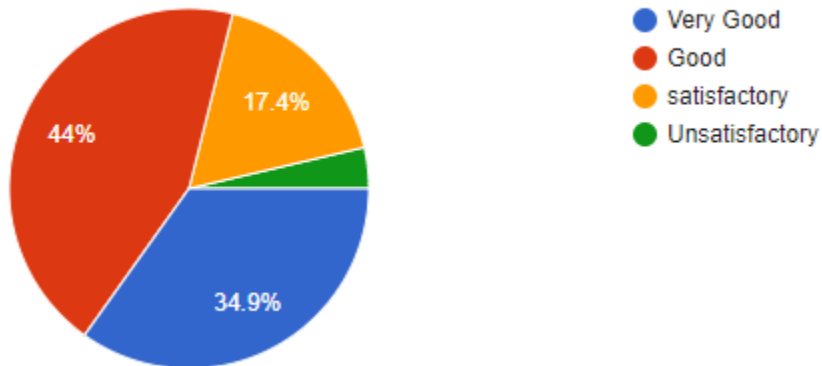## 2. Depth of the course content including project work if any:-
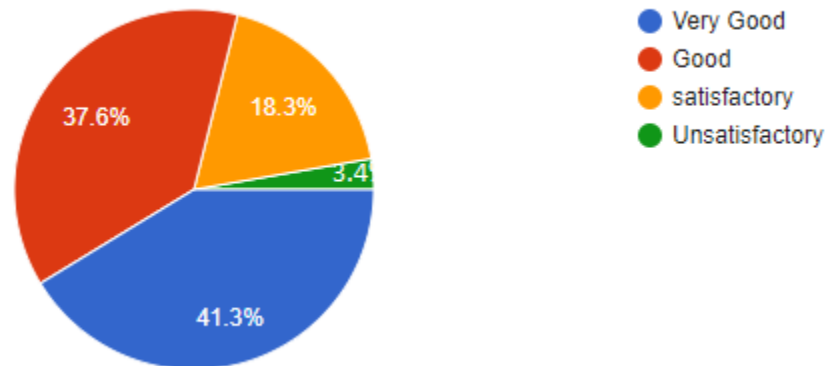
The pie chart reveals that 41.3%, 37.6%, 18.3%, and 3.4% of very good, good, satisfactory, and unsatisfactory respectively. Overall 96.6% students gratified the course content and projects work were very comprehensive.

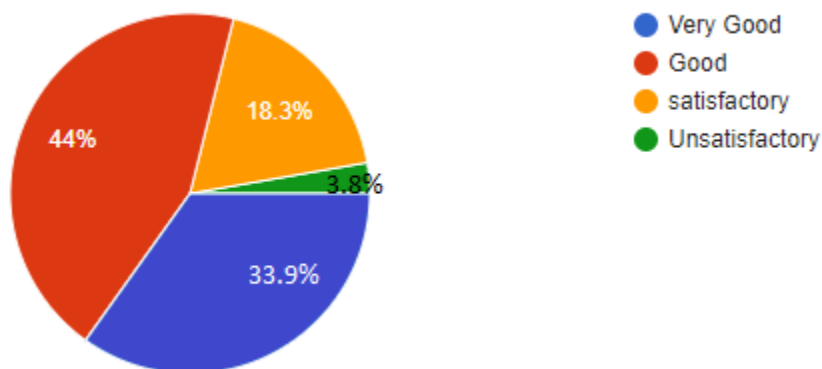## 3. Extent of coverage of course :-
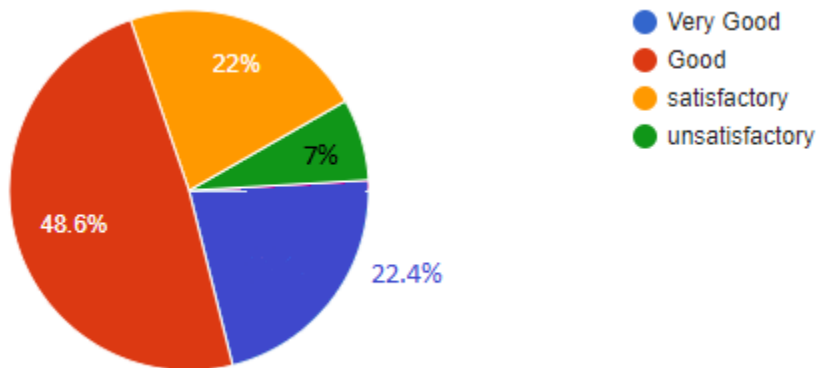
The pie chart reveals that 22.4%, 48.6%, 22%, and 7% of very good, good, satisfactory, and unsatisfactory respectively. Overall 93% students stated that the extent of coverage of course was above satisfactory.

4. Applicability/relevance of curriculum to real life situations:-

The pie chart reveals that 34.9%, 44%, 17.4%, and 3.7% of very good, good, satisfactory, and unsatisfactory respectively. Overall 96.3% students were responded above satisfactory towards the curriculum relevance to real life situation.

5. Learning value (in terms of knowledge, concepts, Manual skills, analytical abilities and broadening perspectives):-

The pie chart reveals that 33.9%, 44%, 18.3%, and 3.8% of very good, good, satisfactory, and unsatisfactory respectively. Overall, 96.2% students were responded to learning value in terms of knowledge,

concepts, manual skills, analytical abilities and broadening perspectives were satisfactory and above satisfactory in the course.

## 6. Clarity and relevance of textual reading material:-
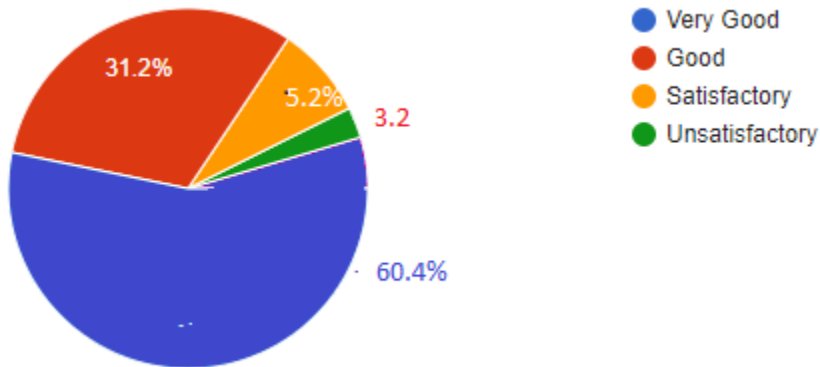
The pie chart reveals that 60.4%, 31.2%, 5.2%, and 3.2% of very good, good, satisfactory, and unsatisfactory respectively. Overall 96.8% students were responded above the satisfactory to clarity and relevance of textual reading material of the course.

## 7. Relevance of additional source material (Library):-
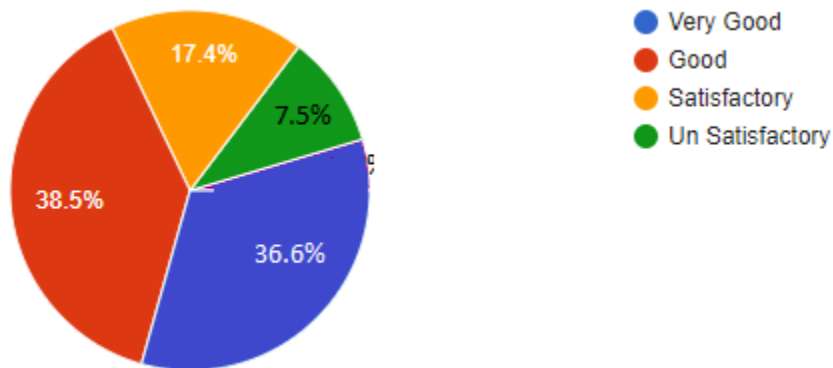
The pie chart reveals that 36.6%, 38.5%, 17.4%, and 7.5% of very good, good, satisfactory, and unsatisfactory respectively. Overall 92.5% students were responded above the satisfactory of the source of material and its relevance in the institute library.

8. Internal assessment process if transparent and fair:-
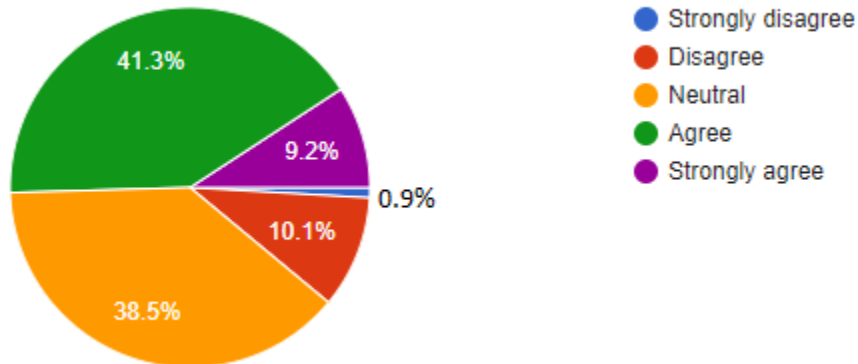
The pie chart reveals that 9.2%, 41.3%, 38.5%, 10.1% and 0.9% of strongly agree, agree, neutral, disagree and strongly disagree respectively. Overall 50.5% students were responded internal assessment process was transparent and fair in the all the courses, however 38.5% students having neutral response in this regard.

## 9. Sufficient steps are taken to provide assistance to slow learners:-
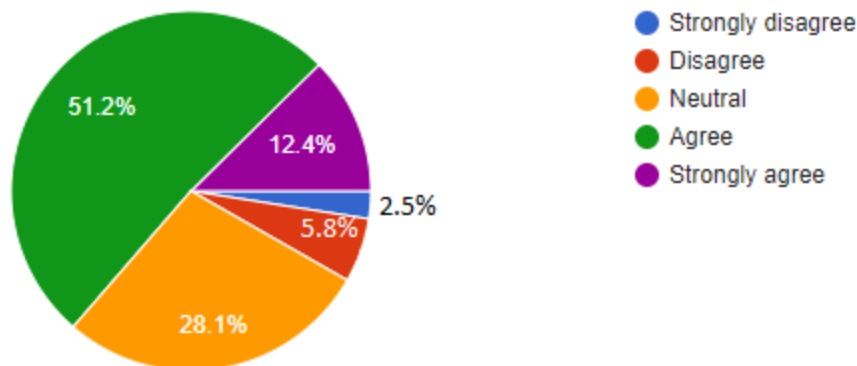
The pie chart reveals that 12.4% , 51.2%, 28.1%, 5.8% and 2.5% of strongly agree, agree, neutral, disagree and strong disagree respectively. Overall 63.6% students were responded above the satisfactory towards adequate steps are taken to provide support to slow

learners by the institute, however 28.1% students having neutral response in this regard.

10. Resources and facilities available at institute for teaching-learning in blended mode:-
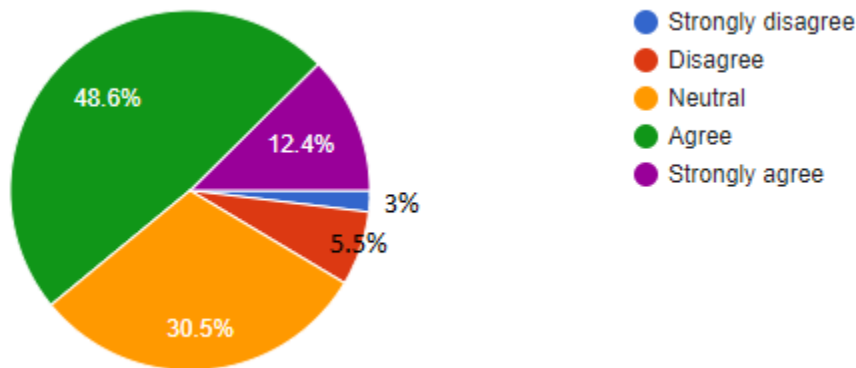
The pie chart reveals that 12.4%, 48.6%, 30.5%, 5.5% and 3% of very good, strongly agree, agree, neutral, disagree and strongly disagree respectively. Overall 61% students stated that they agree with respect to resources and facilities available at institute for teaching-learning in blended mode however 30.5% students having neutral response in this regard.

Regional Institute of Education, Bhopal

# Feedback of Faculty Members on Curriculum, Teacher –Learning and Evaluation

Feedback was collected from the faculty members through a google form consisting of 10 items related to curriculum, teaching-learning and evaluation. Responses from faculty members received on a 5 point rating scale reflecting i.e. strongly agree, agree, neutral, disagree and strongly disagree as follows-

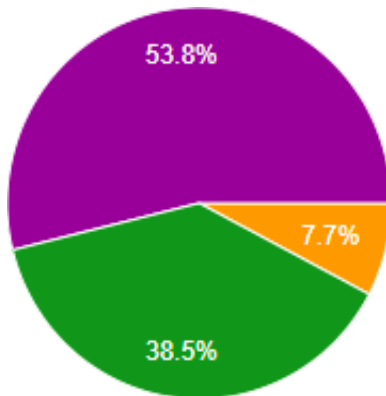### 1. Curriculum and Syllabus are need based
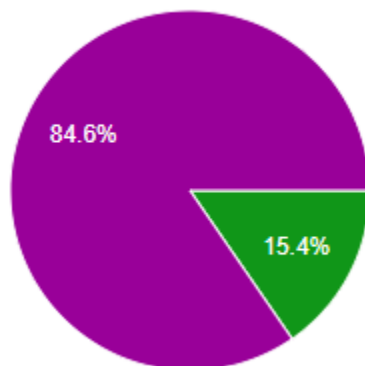
The pie chart shown that 84.6%, and 15.4. % faculty members strongly agree, and agree continuously. Overall 100% of faculty members expressed the syllabus of various courses in the institute is need-based.

2.   Course outcomes are well defined and clear
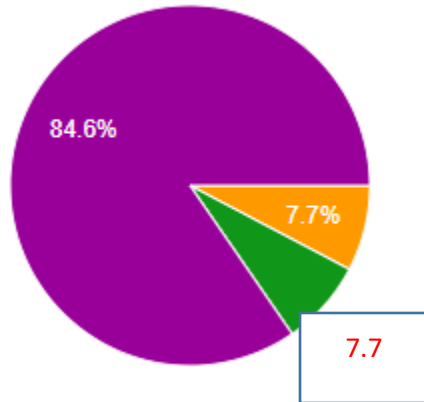
The pie chart shown that 84.6%, 7.7%, and 7.7%, faculty members strongly agree, agree, and neutral continuously. Overall 92.3% of faculty members expressed the outcomes of various courses are clearly defined.

84.6%

7.7%

7.7

3.   Availability of Sufficient number of relevant reading materials and digital resource in the Library:

The pie chart shown that 53.8%, 38.5%, and 7.7%, faculty members strongly agree, agree, and neutral continuously. Overall 92.3% of faculty members voiced the availability of relevant reading materials and digital resources in the institute library.
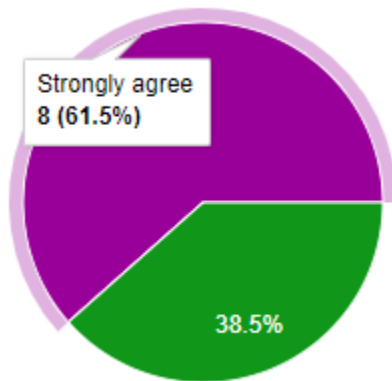
53.8%

7.7%

38.5%

4.   Balance between theory and application in the courses taught:
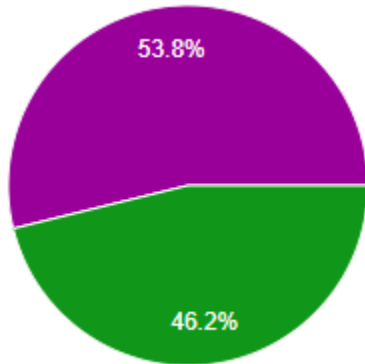
The pie chart shown that 53.8%, and 46.2% faculty members strongly agree, and agree continuously. Overall 100% of faculty members stated the courses are very clearly balance the theory and application activities equally.

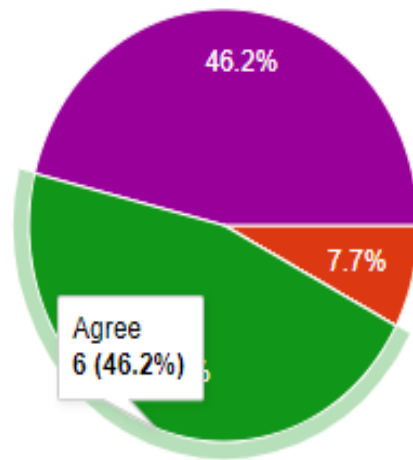**5.   The content of the courses facilitate for professional development:**
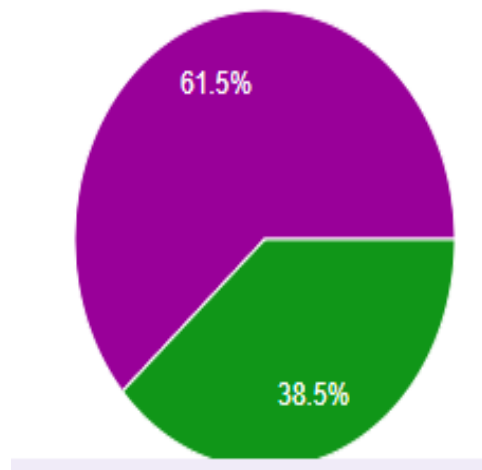

The pie chart shown that 61.5%, and 38.5% faculty members strongly agree, and agree continuously. Overall 100% of faculty members detailed the content of courses are facilitating for professional development.

6.   Freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum:

The pie chart shown that 46.2%, 46.1%, and 7.7% faculty members strongly agree, agree, and neutral, continuously. Overall 92.3% of faculty members specified the have freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum courses.

7.   Freedom to adopt or adapt new techniques/education tools/strategies Teaching –Learning:

The pie chart shown that 61.5%, and 38.5% faculty members strongly agree, and agree continuously. Overall 100% of faculty members detailed the have freedom to adopt new technics, education tools, different strategies in the teaching learning process.

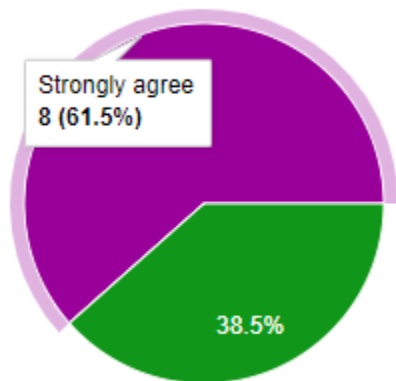## 8. Achieved the minimum required course outcome attainment level for the classes

The pie chart shown that 61.5%, and 38.5% faculty members strongly agree, agree, and disagree continuously. Overall 100% of faculty members stated the achieved the minimum required course outcome attainment level for the classes.

Strongly agree
8 (61.5%)

38.5%

9. Sufficient steps taken to provide assistance to slow learners
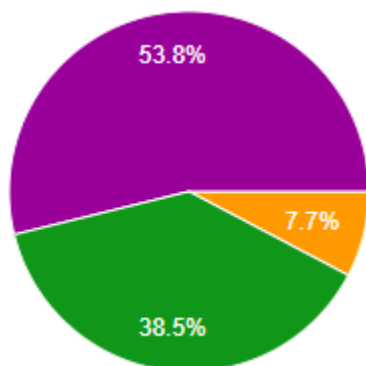
The pie chart shown that 53.8%, 38.5%, and 7.7% faculty members strongly agree, agree, disagree and neutral continuously. Overall 92.3% of faculty members stated the taken steps to provide assistance to slow learners.

53.8%

7.7%

38.5%

10. Contributed to the curriculum and / or syllabus development
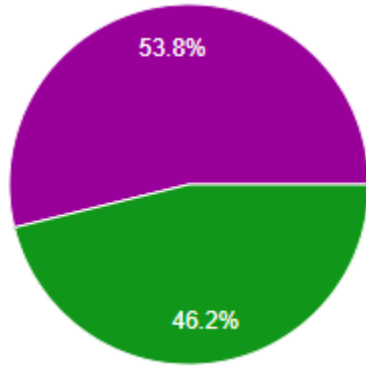
The pie chart shown that 53.8%, and 46.2% faculty members strongly agree, agree, disagree and strongly disagree continuously. Overall 100% of faculty members indicated had contributed to the curriculum and syllabus development.

11. Suggestions and remarks given by Faculty Members:-

- Greater involvement and dedicated efforts need to be nurtured
- Experiential learning should be encouraged during the teaching learning process.
- It is one of the best teacher education institution in the country.
- Network connectivity need to be taken care off.
- Evaluation strategies can be improved further.
- RIE Bhopal offers integrated courses with proper mix theory & practicum.
- Agriculture is part of work education.
- Physical education also an important part for all so we need to improve and should be more focused on physical education importance and provide opportunity to students.
- Developing 21st Century skills 4Cs i.e., Communication, Collaboration, Critical Thinking and Creativity is a strong agenda in school system worldwide. Integration of Science, Technology, Engineering, Arts and Mathematics (STEAM), Understand of Artificial Intelligence and Coding may be given an opportunity to student to acquire 21st Century learning skills 4Cs in meaningful way.
- An incubation center will be develop in the Institute to facilitate such type of activities that inspire confidence in young learners, and help them acquire 21st Century skills that are immediately applicable in the world of work.
- MoU with local industry and leading technical and educational Institute may be helpful for the student to understand the actual situation of "World of Work"

*********************

Regional Institute of Education, Bhopal

Feedback from Alumni of RIE, NCERT, Bhopal on Curriculum, Teaching-Learning and Evaluation (2021-22)

Feedback was collected from the alumni through a google form consisting of 10 items related to curriculum, teaching-learning and evaluation. Responses from alumni received on a 5 point rating scale i.e. strongly agree, agree, neutral, disagree and strongly disagree as follows-

1. **The curriculum, syllabus and content were appropriate for my placement / higher Education**
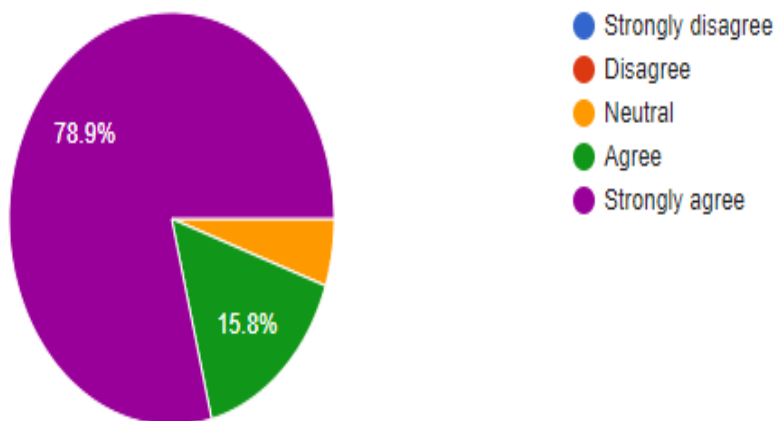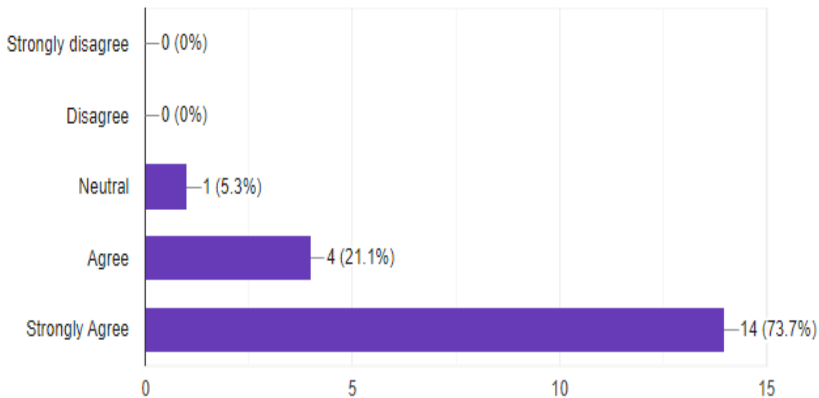

The pie chart reveals that 78.9%, 15.8%, and 5.3% of alumni strongly agree, agree, and neutral respectively. Overall 94.7% of alumni expressed that curriculum and syllabus are appropriate for their higher education and placement.

## 2. The institute / faculty helped me in placement / higher education
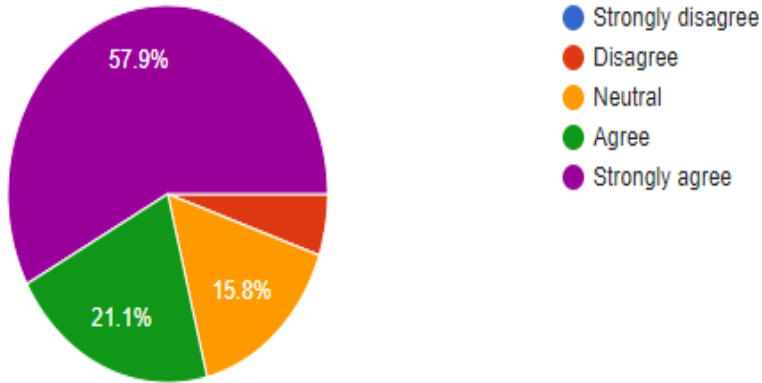
The pie chart reveals that 57.9%, 21.1%, 15.8% and 05.2% of alumni strongly agree, neutral and disagree respectively. Overall 79% of alumni stated that the maximum faculty members are very supportive for higher education and placement.

3. The institute-internship and others activities were useful to get placement/higher education
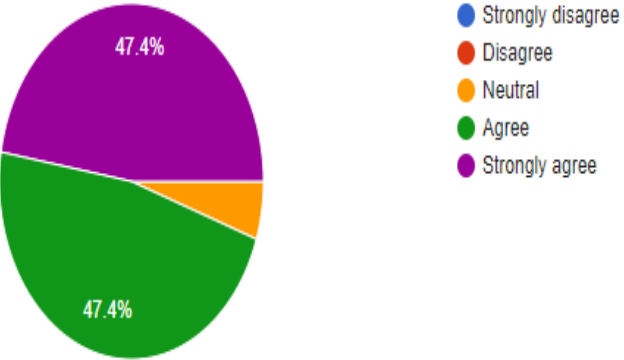

The pie chart reveals that 73.7%, 21.1%, and 5.2% of alumni strongly agree, agree and neutral respectively. Overall 94.8% of alumni stated that the institute-internship and other activities were useful for placement and higher education.

4. The learning ambience at the institute is effective for learning
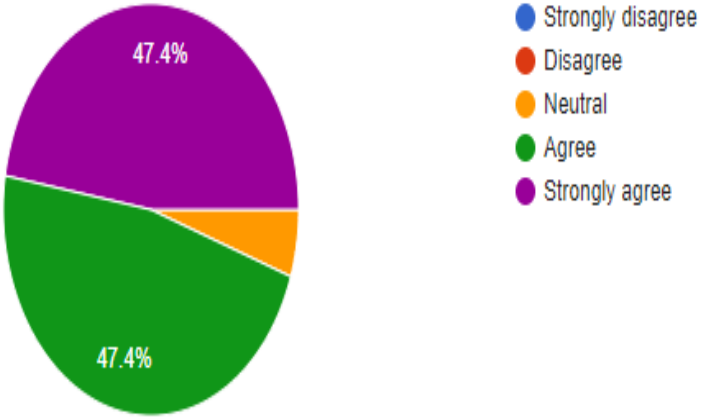
The pie chart reveals that 47.4%, 47.4% and 5.2% of alumni strongly agree, agree and neutral respectively. Overall 94.8% of alumni stated that the institute have very effective learning atmosphere.

5. The institute offers scholarships to meritorious and weaker section students
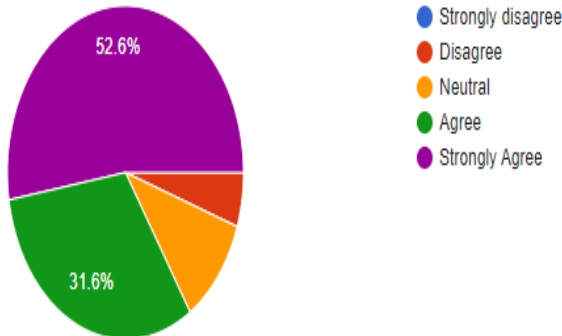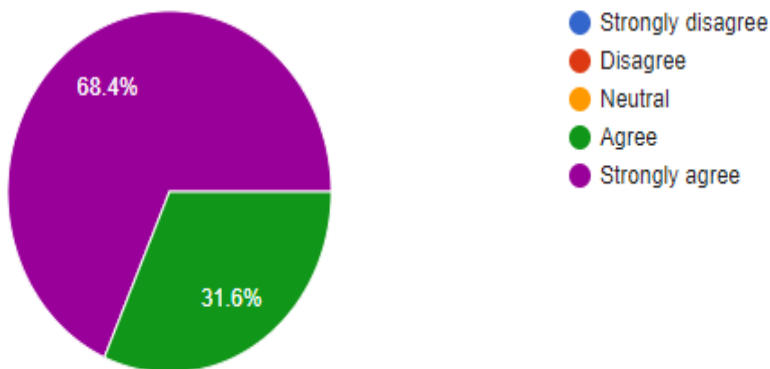

The pie chart reveals that 47.4%, 47.4% and 5.2% of alumni strongly agree, agree, and neutral respectively. Overall 94.8% of alumni stated that the institute offers sufficient scholarships to meritorious and weaker section deserving students.

6. Usage of ICT by faculty members to facilitate teaching-learning and to meet the present day learning and placements

The pie chart reveals that 52.6%, 31.6%, 10.5% and 05.3% of alumni strongly agree, agree, neutral and disagree respectively. Overall 84.2% of alumni stated that the ICT used by faculty members to facilitate teaching-learning and meeting the present day learning and placements

7. The institute provides sufficient opportunity to participate in extracurricular activities

The pie chart reveals that 68.4%, and 31.6% of alumni strongly agree, agree, and neutral respectively. Overall 100% of alumni stated the institute provides sufficient opportunity to participate in extracurricular activities.
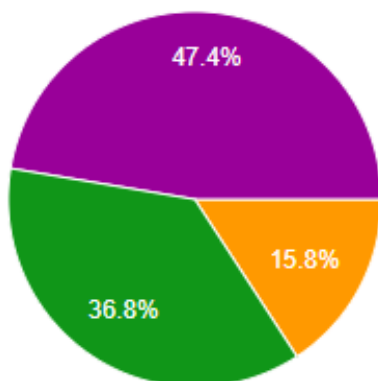
8. The curriculum accommodates courses with experiential learning (hands-on)
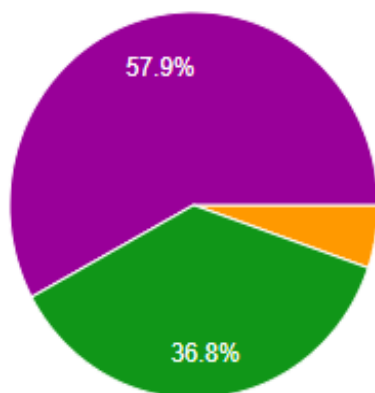
The pie chart reveals that 57.9%, 36.8%, and 5.3% of alumni strongly agree, agree, and neutral respectively. Overall 94.7% of alumni stated that the courses have quarters with experiential learning.

9. All the academic processes of the institute is transparent

The pie chart reveals that 47.4%, 36.8%, and 15.8% of alumni strongly agree, agree, and neutral respectively. Overall 84.2% of alumni stated that the all the academic processes of the institute is transparent.

10. The institute is Learner -centric in all its academic initiatives

Strongly agree
11 (57.9%)

36.8%

- ● Strongly disagree
- ● Disagree
- ● Neutral
- ● Agree
- ● Strongly agree

The pie chart reveals that 57.9%, 36.8% and 5.3% of alumni strongly agree, agree and neutral respectively. Overall 94.7% of alumni stated that the institute is learner centric in all its academic initiatives and helps to holistic development.

11. Qualitative remarks given by alumni:-

- It's a great place for anyone's holistic development
- RIE is one of the best institutions for us
- RIE is like second home to many of the students like me. The professors care about and guide all the students.
- Excellent institute and teachers. I am very thankful to all the faculties.

- Feeling grateful to be a part of this institution.
- Regional institute of education is one of the best institute of India
- It's upgrading according to scenario.
- I'm blessed to have a part of this institution, and also blessed to have teacher like you all and got a chance to learn something new.
- Art Education and Training was provided very effectively
- Always thankful to my institute RIE Bhopal for giving as such knowledge and experience. May this continues forever to newer learners?

Suggestions given by alumni for Improvement

- More faculties are required.
- Improvement and more attention should be given on children health care and nutritional diet

- Administrative work needs improvement.

****